

# General Education Committee Review

[December 1, 2023]

Approve	Conditionally Approve	Recycle
SDS 2XXXL: What if there was no Stigma in Mental Health		
IDS 2935: From Text to Screen and Beyond		
IDS 2935: Plants For Human Medicine		

**Course:** SDS 2XXXL: What if there was no Stigma in Mental Health

[CA][A]

**Requesting:** S, D, WR 2000, & Q2 Perm.

**Submitter:** Amber Moss – [ambermoss@ufl.edu](mailto:ambermoss@ufl.edu)

**Department:** School of Human Development and Organizational Studies in Education

**Link:** <https://secure.aa.ufl.edu/Approval/reports/18120>

**Comments:**

- **Required General Education Components:**

- ~~Recommend adjusting course grading weights to accommodate the [General Education Grade Integrity Policy](#):~~

- ~~At least 50% of the course grade must be determined from assignments that are either completed in a proctored environment or are subject to cheating/anti-plagiarism analysis by an accepted tool such as Turnitin.~~
- ~~This may be accomplished by increasing the weight of the exam grades and decreasing the weights of some of the participatory assignments.~~
- ~~\*Have spoken with submitter after 1<sup>st</sup> revision of graded work. Awaiting possible second revision. CG~~
- The following written assignments will use Turnitin:
- Weekly reading response notes (13%)
- Wellness Plan (5%)
- Semester Wellness Report (8%)
- Stigma in the Arts and Media (8%)
- Social Media Campaign Project Written Proposal (10%)
- Exam part A (10%) proctored: use of Turnitin for the other assignments.
- Exam part B (10%) Reflective question regarding the students experience in the course.

Course: IDS 2935: From Text to Screen and Beyond

[CA][A]

Requesting: H & Q1T

Submitter: [Victor Del Hierro](#)

Department: English

Link: <https://secure.aa.ufl.edu/Approval/reports/18974>

Comments:

- Brenda Smith and Leah Rosenberg will contact instructor.
- **Required General Education Components:**
  - ~~In the “Required Readings and works,” the instructor lists a number of films, and they suggest that the students rent them through streaming services. Are the films by any chance also available through the libraries? If not will students be asked to purchase or rent the films? If so this may need to be included. The films may be borrowed from the library, the Film and Media Resource (FMR) Library in Turlington Hall, or rented from streaming services like Amazon, Hulu, and Disney+. Updated 11/26/23.~~
  - ~~The film assignments are very long. The instructor does recommend that the students break them down, but isn’t this a heavy time commitment, nonetheless? The readings and films have been substantially adjusted and are less burdensome.~~
  - ~~At least 50% of the course grade must be determined from assignments that are either completed in a proctored environment or are subject to cheating/anti-plagiarism analysis by an accepted tool such as Turnitin~~
    - ~~The final paper and research statement could be submitted through Turnitin. Included in Canvas.~~
  - ~~Please be sure that writing assignments which count for Writing credit are clearly identified in the list of assignments, including word count). Writing assignments and word count identified. 11/26/23~~
- **Required Quest program Components:**
  - ~~The instructor should identify one essential question per the program’s requirements and then expand with more if so desired. The description has been edited and the questions appear in the latter part of the description. The change to more "essential" and student-centered questions caused Dr. Del Hierro to reconsider most of the rest of the syllabus over the weekend.~~
  - ~~Self Reflection Component:~~
    - ~~Recommend the Self reflection assignment be more aligned with the course content, purpose, and essential question.~~
    - ~~“Students will be asked to reflect on their original research statements at the end of the semester during the last breakout session as part of concluding discussions about the course.”~~
      - ~~Will this be a graded assignment?~~
- **Miscellaneous**
  - ~~Recommend reorganizing syllabus to be more in line with Quest syllabus and moving rubrics to after listing of assignments. Updated.~~

- ~~Concern about the large amount of time necessary to prepare for each week.~~
  - ~~The readings are long.~~
  - ~~The many series episodes of the adapted texts will take longer than 6 hours in several cases if accountability is to be considered outside of the viewing.~~ The readings and films have been substantially adjusted and are less burdensome.

Course: IDS 2935: Plants For Human Medicine

[CA][A]

Requesting: B, WR2 & Q2T

Submitter: [Satya Swathi Nadakuduti](#)

Department: Environmental Horticulture

Link: <https://secure.aa.ufl.edu/Approval/reports/18354>

Comments:

- **Required General Education Components:**

- Under the section title: “Required Readings and Works” lists no required texts. ~~Believe there is no requirement to purchase texts, but please clarify.~~ There are no required texts to be purchased, all required study material will be provided. Selected readings will be distributed in class or added on the course site in Canvas. Many of the assigned readings can be obtained on selected e-journal-based locations. Some of the suggested textbooks may be helpful for students, but not mandatory. Updated, 11/17/23.

- **Required Quest program Components:**

- ~~There seems to be a confusion between the experiential learning and the self-reflection assignment. On p. 3, on the list of graded works, the same assignment is listed as self-reflection and experiential learning.~~
  - ~~Recommend removing “As part of experiential learning” description from self-reflection papers.~~ Removed.
- ~~Self-reflection II: Please provide more details regarding how this assignment is a self-reflection exercise.~~ Provided.
  - “For a second self-reflection paper, students will choose to use one of the following societal health related topics to form an empirical argument or hypothesis for their a written report and reflect their learning and thoughts through student-led flash talks in the classroom.”
- ~~Experiential learning (p. 14) does not seem to be an assessed assignment per the Quest guidelines, currently reads as 10 pts for turning in the assignment.~~
  - ~~How is the Video recording graded, can a rubric be provided or explained within the chart of graded assignments?~~

The video must be 3min long and recorded by the student in the location mentioned. Rubric for this assignment includes: 1) Three elements identified and self-reflection as to how they promote stress reduction and sensory stimulation-5.0 points 2) Relevance of the video content to horticultural therapy and video quality-3.0 points 3) 3min video time-2.0 points.